

Name \_\_\_\_\_

## Regular and Irregular Plural Nouns

**Plural nouns** name more than one person, place, or thing.

- Add *-s* to form the plural of most nouns.  
swing/swings      animal/animals
- Add *-es* to nouns ending in *ch*, *sh*, *x*, *z*, *s*, and *ss*.  
fox/foxes      bush/bushes      church/churches
- If a noun ends in a vowel and *y*, add *-s*.  
monkey/monkeys      toy/toys
- If a noun ends in a consonant and *y*, change *y* to *i* and add *-es*.  
blueberry/blueberries      pony/ponies      penny/pennies
- Some nouns have **irregular plural** forms. They change spelling.  
woman/women      tooth/teeth      ox/oxen
- For most nouns that end in *f* or *fe*, change *f* to *v* and add *-es*.  
wife/wives      wolf/wolves      thief/thieves
- Some nouns have the same singular and plural forms.  
salmon      trout      sheep

**Directions** Underline the plural nouns in each sentence.

1. Caterpillars eat leaves constantly.
2. This one looks beautiful with its bright yellow stripes.
3. Those leaves come from maples, cherries, and oaks.
4. It looks as though it has many feet.
5. Bristles stick up on its back like little brooms.

**Directions** Cross out each incorrectly spelled plural noun. Write the correct spelling above the word you crossed out.

6. Nature makes many intricate patternes in bright colors.
7. From the oceans to the skys, we find swirls, zig-zags, circles, and archs of color.
8. In autumn leafs turn vivid colors and stand like brushes full of paint against the sky.



**Home Activity** Your child learned about regular and irregular plural nouns. Take a walk and have your child identify people, places, animals, and things in groups. Ask him or her to spell these plural nouns correctly.

Name \_\_\_\_\_

# Regular and Irregular Plural Nouns

**Directions** Write a sentence using the plural form of each noun.

1. woman

\_\_\_\_\_

2. foot

\_\_\_\_\_

3. monkey

\_\_\_\_\_

4. deer

\_\_\_\_\_

5. leaf

\_\_\_\_\_

**Directions** Write the paragraph on the lines. Write the plural form of each noun in ( ). Add a word of your own to describe each plural noun. Write your own ending sentence for the paragraph.

Our scout troop collected \_\_\_\_ (coat) and (glove) for \_\_\_\_ (child). We made \_\_\_\_ (poster) and knocked on \_\_\_\_ (door). Many people gave \_\_\_\_ (donation). Sometimes \_\_\_\_ (family) searched their \_\_\_\_ (closet) to help us. We took \_\_\_\_ (bunch) of winter wear to the Salvation Army.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



**Home Activity** Your child learned how to use plural nouns in writing. Have your child point out plural nouns on packages and labels and explain the rule for forming each plural.

Name \_\_\_\_\_

## Regular and Irregular Plural Nouns

**Directions** Mark the letter of the word that correctly completes each sentence.

1. Dad found caterpillars eating his beloved rose \_\_\_\_\_.  
 A bushes  
 B bush's  
 C bushes  
 D bushies
2. Put two caterpillars in a jar with some \_\_\_\_\_.  
 A leafs  
 B leaves  
 C leafes  
 D leavs
3. I punched many \_\_\_\_\_ in the lid of the jar.  
 A holes  
 B hols  
 C hole  
 D holez
4. The caterpillars were soft as \_\_\_\_\_.  
 A bunnys  
 B bunnyes  
 C bunnies  
 D bunny
5. I had to gather \_\_\_\_\_ of grass and leafy twigs.  
 A bunches  
 B bunchies  
 C bunchen  
 D bunchs
6. One morning I was sure \_\_\_\_\_ had stolen them.  
 A thief  
 B thieves  
 C thiefes  
 D thieves
7. Then I saw cottony \_\_\_\_\_ attached to twigs.  
 A capsules  
 B capsulies  
 C capsuls  
 D capsulen
8. They had sewn their \_\_\_\_\_ into cushions called pupas.  
 A body  
 B bodys  
 C bodeys  
 D bodies
9. Soon they would be winged \_\_\_\_\_.  
 A creature  
 B creatures  
 C creaturees  
 D creaturies
10. Their wings would have brilliant \_\_\_\_\_ of color.  
 A patchs  
 B patchies  
 C patches  
 D patch



**Home Activity** Your child prepared for taking tests on regular and irregular plural nouns. Have your child make flash cards with singular and plural forms of nouns on opposite sides. Use the cards to help him or her learn plural forms.

Name \_\_\_\_\_

# Regular and Irregular Plural Nouns

**Directions** Write the plural forms of the underlined singular nouns.

1. Are you good at drawing picture or painting scene?

\_\_\_\_\_

2. Latoya loves art and has taken many art class.

\_\_\_\_\_

3. An artist must consider the line, space, color, and texture of a painting.

\_\_\_\_\_

4. A portrait artist paints pictures of lady and gentleman.

\_\_\_\_\_

**Directions** Cross out each incorrectly spelled plural noun. Write the correct spelling above the word you crossed out.

5. These kindes of paintingz are called still life.

6. I will draw a picture of this bowl of peachs, pearas, and bananas.

7. Unfortunately, they only look like circeles, ovals, and crescenties.

8. Janelle draws horse, sheeps, and piges well.

**Directions** Write each sentence. Write the plural forms of the nouns in ( ). Add your own describing word for each plural noun.

9. Some artists make \_\_\_\_ (craft) such as \_\_\_\_ (quilt) and \_\_\_\_ (pot).

\_\_\_\_\_

\_\_\_\_\_

10. \_\_\_\_ (dish) and \_\_\_\_ (tablecloth) can be \_\_\_\_ (work) of art.

\_\_\_\_\_

\_\_\_\_\_



**Home Activity** Your child reviewed regular and irregular plural nouns. Ask your child to list things you have in your kitchen and write the plural form for each noun.